

CHAPTER 1122
DYSLEXIA TASK FORCE — REPORT
S.F. 2360

AN ACT providing for a dyslexia response task force and report.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. DYSLEXIA RESPONSE TASK FORCE AND REPORT.

1. The department of education shall establish a dyslexia task force. The task force shall consist of the following members:

- a. The director of the department of education or the director's designee.
- b. A representative of the Iowa reading research center.
- c. A representative of an area education agency.
- d. One school administrator.
- e. One reading specialist.
- f. One special education teacher.
- g. Two representatives of decoding dyslexia who are parents of children with dyslexia.
- h. One representative of decoding dyslexia who is an individual with dyslexia.
- i. One provider certified in a structured literacy reading program.
- j. One psychologist or speech language pathologist licensed in the state of Iowa with experience in diagnosing dyslexia.
- k. A representative of an institution of higher education in Iowa with documented expertise in dyslexia and reading instruction.

2. The director of the department of education or the director's designee shall convene the task force. The department of education shall provide staffing services for the task force.

3. The task force shall submit a report regarding its findings and recommendations relating to dyslexia response to the governor and the general assembly no later than November 15, 2019. When making such recommendations, the task force shall consider but not be limited to student screening, interventions, teacher preparation and professional development, classroom accommodations, and assistive technology. The report shall include all of the following:

- a. An overview of the symptoms and effects of dyslexia.
- b. An overview of current practices relating to dyslexia response in Iowa schools.
- c. A description of current concerns relating to dyslexia response identified by the members of the task force.
- d. Recommendations of any proposed legislation or rulemaking or any additional personnel or funding needed to address the needs of Iowa students with dyslexia.
- e. Recommendations relating to dyslexia response for specific stakeholder groups, including but not limited to parents, educators, administrators, school boards, and institutions of higher education.
- f. A suggested timeline for implementation of the task force's recommendations.

Approved April 17, 2018